	Monday	Mon. Workspace	Tueşday	Tues. Workspace
1			List all the factors of 36. Prime or composite?	
2			Find the product. $45 \times 32 =$	
3	NO SCH	HOOL	520,306 <u>- 456,654</u>	
4			Which comparison sentence represents the equation? $72 = 8 \ge 9$	<ul><li>A. 9 more than 8 is 72.</li><li>B. 72 is 8 times as many as 9.</li><li>C. 8 is 7 times as many as 72.</li><li>D. 9 is 8 times as many as 72</li></ul>
5			Show the fraction $\frac{5}{6}$ as a sum of unit fractions. ( <i>Remember</i> , <i>unit fractions</i> have a numerator of 1).	

6. Mrs. Jackson bought 6 gallons of juice for a party. Each gallon has 16 cups. If 3 cups were left over, how many cups did people drink at the party? Explain your thinking. What steps do you so to solve the problem?

	Wednesday	Wed. Workspace	Thursday	Thurs. Workspace
1	A peanut vendor has 640 bags of peanuts. She sold the same number of bags of peanuts at each of 8 baseball games. How many bags of peanuts did she sell at each game?		Mrs. Wong is putting a brick edge around his rectangular patio. What is the perimeter of the patio?A. 28 ftB. 38 ftC. 56 ftD. 66 ft	18 ft 10 ft
2	Nina weighs her baby brother in pounds and ounces each week. This week he weighs 10 pounds. How many ounces does he weigh?	Pounds         Ounces           1         16           2         32           5         80           10	Length of books in inches $\overrightarrow{\qquad}$ $\overrightarrow{\qquad}$ $\overrightarrow{\rightarrow}$ $\overrightarrow{\qquad}$ $\overrightarrow{\rightarrow}$ $\overrightarrow{\rightarrow}$ $\overrightarrow{\qquad}$ $\overrightarrow{\rightarrow}$	
3	Jada made a design that is $\frac{3}{10}$ circles and $\frac{5}{10}$ triangles. The rest of her design is made from rectangles. What fraction of the design is made from rectangles?		Solve the equation. $3x\frac{3}{10} =$	
4	The driving distance from Sandra's house to the school is $7\frac{5}{6}$ miles. What is the round-trip distance?		458,201 + 125,730	
5	Round 157,269 to the nearest hundred.		$4 \frac{3}{10} - 2\frac{8}{10} =$	

6. The school cafeteria ordered forty-two red apples and seven green apples for students' lunches. But, if only nine students wanted fruit, how many extra did the cafeteria end up with? Explain your thinking. What steps do you so to solve the problem?