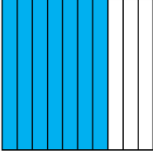
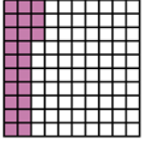
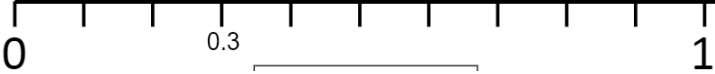
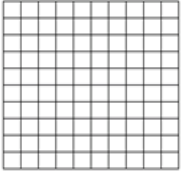
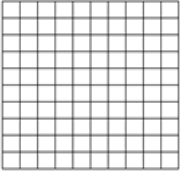
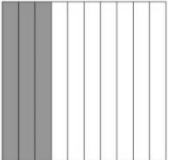
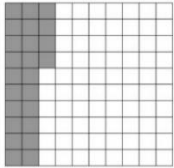


Monday:	Tuesday:	Wednesday:	Thursday:
<p>Write the fraction as a product of a whole number and a unit fraction.</p> $\frac{4}{9}$	<p>Write the fraction as a product of a whole number and a unit fraction.</p> $\frac{5}{14}$	$\frac{5}{10} + \frac{33}{100}$ $= \frac{\quad}{100} + \frac{33}{100} = \frac{\quad}{100}$	<p>Write the number as hundredths in fraction form and decimal form. $\frac{9}{10}$</p>
<p>Silas shaded a model to represent the part of his book he read this weekend. Which decimal represents the part of the book he read?</p> <p>A. 7.0 B. 0.7 C. 0.73 D. 0.07</p> 	 <p>Write fraction AND the decimal shown by the model.</p>	<p>Sarah is making lemonade to share with 6 friends. If Sarah and each friend drinks $\frac{2}{3}$ cup, how much lemonade will Sarah have to make? Answer as a mixed number, not an improper fraction.</p>	$\frac{8}{10} + \frac{19}{100}$
<p>Fill in the missing decimals on the number line.</p> 		<p>Write the fraction as a product of a whole number and a unit fraction.</p> $2 \times \frac{3}{5}$	<p>Write the fraction as a product of a whole number and a unit fraction.</p> $5 \times \frac{3}{8} =$
<p>Draw a model for $\frac{8}{10}$</p>  <p>Write it as a decimal.</p>	<p>Draw a model for $\frac{52}{100}$.</p>  <p>Write it as a decimal.</p>	$\frac{5}{10} + \frac{21}{100}$	<p>Compare the decimals</p> <p>0.8 ○ 0.52</p> <p>0.45 ○ 0.05</p>
<p>Write fraction AND the decimal shown by the model.</p> 	<p>Write fraction AND the decimal shown by the model.</p> 	<p>Compare the decimals</p> <p>0.08 ○ 0.3</p> <p>0.7 ○ 0.07</p>	<p>What are the first 5 multiples of $\frac{3}{4}$?</p> <p>_____, _____, _____,</p> <p>_____, _____.</p>