| | Monday | Mon. Workspace | Tuesday | Tues. Workspace |
|---|---|---|---|---|
| 1. | What is the value of the underlined digit?<br><br>A. 1,59**8**, 178<br><br>B. **3**6,214 | A.<br><br><br>B. | What is the place value of the underlined digit?<br><br>A. 126, **8**45<br><br>B. 96,2**3**6 | A.<br><br><br>B. |
| 2. | Compare the numbers using >, <, or =. | 5,236,800 ____ 5,583,400<br><br>8,898 ____ 8,889 | Which is one way to rename 26 hundreds? | A. 26<br>B. 260<br>C. 2,600<br>D, 26,000 |
| 3. | Phillip bought 2,429 trees to plant on his land. There were 536 trees that died. How many trees survived? | | Tom planted 7 apple trees. Abe planted ten times as many trees as Tom.  How many trees did Abe plant? | |
| 4. | I'm a 4 digit number.<br>The product of 3 and 4 is the end of my number.<br>My thousands digit is 5 less than my hundreds digit.<br>The sum of my hundreds and thousands digit is 13. | What number am I? | Write 12,745 in expanded form :<br><br>_____<br><br>_____<br><br>_____ | |
| 5. | What is 100,000 + 20,000 + 500 + 8 written as a base ten numeral? | A. 10, 258<br><br>B. 100, 258<br><br>C.  102, 508<br><br>D. 120,508 | Order the numbers from greatest to least.<br><br>88,589      9,215    88, 598<br><br><br>_____ | |
| 6. | Luke was trying to expand his game collection. He bought sixty-six games from a friend and bought eighteen more at a garage sale. If seven of the games didn't work, how many good games did he end up with?  Explain your thinking by breaking down the problem into steps to help you solve. | | | |

| | Wednesday | Wed. Workspace | Thursday | Thurs. Workspace |
|---|---|---|---|---|
| **1.** | Write the number in standard form.<br><br>A. 2,000 + 400 + 20 + 1<br><br>B. 1,000 + 700 + 2 | A.<br><br><br>B. | Which correctly compares the numbers?<br>12,587 _____ 12,578<br><br>A. <        C. =<br><br>B. >        D. + | |
| **2.** | How many times larger is the digit 4 in 4,239 than the digit 4 in 1,487? | A. 10<br><br>B. 100<br><br>C. 1,000<br><br>D. 10,000 | What is another way to name 23 hundreds? | A. 23<br><br>B. 230<br><br>C. 2,300<br><br>D. 23,000 |
| **3.** | Write a number greater than 186,236. | | The value of the digit 2 in 3,728 is _____times the value of the 2 in 1,702. | |
| **4.** | Write a number less than 6,016. | | 10 x 23 = _____<br><br><br>10 x _____ = 1,800 | |
| **5.** | Solve.<br>  124,846 + 548,239 | | What is the missing digit?<br><br><br>4, _73 | ~ It is odd.<br>~It is 100 times greater than the ones digit.<br>~It is less than 5. |
| **6.** | After the parade, Melissa and her sister combined the candy they received. Melissa had twelve thousand, six hundred eighty four pieces of candy while her sister had one thousand, forty-two pieces. If they threw away six hundred thirty-five pieces the first night, how many pieces do they have left? Explain your thinking by breaking down the problem into steps to help you solve. | | | |

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